

Years 3 and 4 Curriculum Content

Rolling Programme even

Mr Pitts, Mrs Greensil, Mrs Brannon & Mrs Barstow

	<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
English	<p>Reading is at the heart of our curriculum. We foster a rich reading culture through high-quality texts and effective strategies that develop the key reading domains, including vocabulary, inference, prediction, explanation, retrieval and sequencing. Children enjoy regular teacher-led reading, whole-class sessions and small-group activities that build fluency, comprehension and a lifelong love of literature.</p> <p>We follow the <i>I Am a Clever Writer</i> approach to teaching writing, enabling pupils to develop as confident and creative writers. The Progression Documents break down the National Curriculum into clear, precise steps to ensure every child makes strong, meaningful progress. A wide range of engaging texts is used across the school to motivate learners and provide strong models for language, structure and style, helping children express themselves clearly and effectively in spoken and written English.</p>					
Maths	Year 3		Year 3		Year 3	
	Place Value Addition & Subtraction Multiplication & Division		Multiplication & Division Money Statistics Length & Perimeter Fractions		Fractions Time Properties of Shape Mass & Capacity	
	Year 4		Year 4		Year 4	
	Place Value Addition & Subtraction Length & Perimeter Multiplication & Division		Multiplication & Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and direction	
Science	Forces and Magnets States of Matter		Rocks Plants		Plants Light and Shadow	
History	Stone Age to Iron Age What were the benefits of a settler lifestyle compared to a nomad?		The Roman Empire & its impact on Britain Which of the Roman achievements had the most significant impact on Britain?		Local History: Holy Trinity Church, Amblecote. How is Holy Trinity church linked to Amblecote's past?	
Geography	Are all settlements the same?		Why do people live near volcanoes?		Where does our food come from?	
Computing	Desktop publishing	Events and actions in programs	Branching databases	Repetition in games Repetition in shapes	Repetition in games Repetition in shapes	Coverage of key skills / linking computing to other subjects

Art	Fruit and Vegetables		Insects		Water in Art	
Design Technology	Mechanical systems Making a slingshot car		Digital World Wearable Technology		Structures Pavilions	
PSHE & Well being	Think Positive Safety First		VIPs Digital Wellbeing		One World (1) One World (2)	
Physical Education	Dance-Witches and wizards Dance-Space Tennis (Year 3) Tennis (Year 4) Game sense invasion Swimming (4P)		Gymnastics-Cannon and unison Gymnastics- Levels and direction Tag Rugby (Year 3) Tag Rugby (Year 4) Swimming (3/4S)		Cricket (Year 3) Cricket (Year 4) OAA Athletics-Competitions Swimming (3B)	
Religious Education	Who is Hindu and what do they believe? Dharma Holi/puja Impact of faith on family life	2a.3 INCARNATION/ GOD: What is the Trinity? Christmas	What do Hindus believe God is like? Aum symbol Different deities Braham	2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost?	How and why do people mark the significant events of life?
Music	Stone to Iron Age songs Playing the recorder		Roman songs Playing accompaniments Timbre Improvise over pattern		Water music songs Spell & Play, Bag, FADE, DEAF, CABBAGE Graphic Notation Digital composition	
French	Revise Phonics (X) Instruments(E)	Vegetables (E) Christmas (X)	Ice-creams (E)	Presenting myself (I) Easter (X)	My family (I)	Little Red Riding Hood (E) * *If time permits